



Board Meeting

December 18, 2023



To provide a safe, healthy, collaborative community of engaged learners who are inspired academically while fostering a supportive network for its families.

Superintendent Report



- Open Enrollment 2024-2025
- Student Achievement
- Building Project Updates
- School Calendar 2024-2025
- Food Service
- Board Member Tour



Open Enrollment

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2024-2025 School Year

Openings for KINDERGARTEN

Students enrolling in Kindergarten must turn 5 on or before September 1st to be eligible for Kindergarten.

LOVE  **LEARN**  **LEAD**

Our Mission
To provide a safe, healthy, collaborative community of engaged learners who are inspired academically while fostering a supportive network for its families.

K-8 PUBLIC CHARTER SCHOOL

Serving NE Kansas City since 1999

APPLY TODAY!

www.svncharter.org
535 Garfield Avenue, Kansas City, Missouri 64124
816-231-5788

SERVING KIDS, CHANGING LIVES





OPEN ENROLLMENT FOR THE 2024-2025 SCHOOL YEAR

January 1 – March 1, 2023



Admission Procedures:
Any eligible student who resides in the Kansas City, Missouri School District attendance area can complete the application process at Scuola Vita Nuova Charter School. Preference will be given to siblings and students residing in a two mile radius of Scuola Vita Nuova.

Entrance Age for Kindergarten:
Students must be five(5) years old before September 1st preceding entrance.

Enrollment Procedure:
Scuola Vita Nuova will maintain an open enrollment period for the upcoming school year from January 1 – March 1, 2023. Applications must be received by March 1st at 4:00 P.M. Scuola Vita Nuova will exercise a lottery system to determine enrollment. Applications can be completed on the SVN website (www.svncharter.org) or picked up in the SVN office.

Our Mission:
SVN provides a safe, healthy, collaborative community of engaged learners who are inspired academically while fostering a supportive network for its families.

Apply online at www.svncharter.org

The Leader in Me
growing leaders here

 123 class ratio /Total Enrollment: 414	 English Learner Support
 School Supplies Provided	 Early Release Wednesdays at 2:00 PM
 11 iPads in K-2nd Grades	 After School Care offered
 11 MacBooks 3rd – 8th Grades	 Student uniforms required
 Special Education Services	 Transportation NOT PROVIDED

535 Garfield Ave., KCMO 64124
(816) 231-5788

School Day Hours:
Monday– Friday, 8:00 a.m. – 3:50 p.m.
Wednesday, 8:00 a.m. – 2:00 p.m.

The open enrollment period is January 1st – March 1st.

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2024-2025 Enrollment

The SVN Open Enrollment window opens January 1st and closes March 1st. Important dates for 2024 – 2025 Enrollment are below:

- Application Window Opens: January 1, 2024
- Application Deadline for Lottery: 4:00 PM March 1, 2024
- Lottery: March 4, 2024
- Offers Sent to Families: March 5, 2024

Anticipated Openings for the 2024-2025 School Year								
K	1st	2nd	3rd	4th	5th	6th	7th	8th
46	0	0	2	3	1	3	2	6



Recruitment Efforts

- School Saturday Open House, January 27th – An event promoted by Show Me KC Schools... SVN will be Open on January 27th for prospective families to tour and complete enrollment applications!
- Neighborhood Yard Signs, Enrollment Flyers, & Posters
- Advertisements – City Bus, Facebook, NE News
- Focused Messaging to SVN families with incoming kindergarten students

1st Grade Family Literacy Workshop



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Student Achievement

December Data

- District benchmarks
- MAP Scores
- HOOT Reading

The WIDA test is an annual assessment used to assess English Language Learners' English proficiency in reading, writing, listening and speaking. Testing will begin in January 2024.





Missouri Assessment Program (MAP)

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Missouri Releases 2023 Annual Performance Reports

The Missouri Department of Elementary and Secondary Education (DESE) has released the statewide Annual Performance Reports (APRs) for the 2022-23 school year. APRs demonstrate the progress local education agencies (LEAs) and their individual buildings are making towards meeting the Standards and Indicators in the sixth version of the Missouri School Improvement Program (MSIP 6).

There are several key considerations when reviewing the 2023 APR data:

- Data may only be compared to 2022 APR data, and not previous APRs released under MSIP 5.
- The statewide distribution of APR scores in 2023 is similar to that in 2022.
- Overall scores at the LEA level reflect the statewide assessment results reported in August 2023, and statewide trends in academic performance align to those reported nationally.
- Interventions to fill in learning gaps must continue at a higher rate.
- Chronic absenteeism remains a concern and has increased most significantly among the lowest performing groups of students since the pandemic.
- Continuous improvement plans reflect that LEAs recognize the importance that planning plays in improving instruction and student performance.





Annual Performance Report (APR)

APR

What is the APR?

The APR measures the extent to which LEAs and individual school buildings meet or make progress toward the [MSIP standards and indicators](#), using multiple measures of academic performance and continuous improvement. The APR helps to distinguish LEA and school performance. It is one tool DESE uses to review the performance and continuous improvement efforts of LEAs and buildings, and it serves as an important component of recommendations for accreditation classification of LEAs and authorization of charter renewals.

What should I know about MSIP 6?

The 2023 APR is the second generated under the sixth and newest iteration of MSIP, the state's improvement and accountability system. It evaluates districts and charter schools using the MSIP 6 standards and indicators, which were developed through engagement with Missouri education stakeholders. The APR includes multiple measures of academic performance and continuous improvement. Several of these measures are phased in through the first three years. See **Table 1** below for details. The [MSIP 6 Comprehensive Guide](#) contains detailed information about the standards and indicators and the scoring of MSIP 6.

How will this year's MSIP 6 APR differ from MSIP 5 APRs released prior to 2022?

This year's APR is the second to be generated under MSIP 6. As in the 2022 APR, several key differences in the MSIP 6 calculation will be reflected in the 2023 APR. For example, academic achievement and growth are scored independently and the hold harmless provision instituted in MSIP 5 has been discontinued. See the [MSIP 6 Comprehensive Guide](#) for details.





Annual Performance Report (APR)

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Missouri School Improvement Program 2023 Annual Performance Report Frequently Asked Questions

The Annual Performance Report (APR), published by the Department of Elementary and Secondary Education (DESE), provides data about the individual performance of local education agencies (LEAs). The APR is based upon the standards and indicators in the Missouri School Improvement Program (MSIP) 6. Ultimately, scores from the APR are used to inform accreditation classification determinations made by the Missouri State Board of Education (State Board) or charter renewals that are authorized by the State Board.

The following features in MSIP 6 enhance the meaningfulness of the APR. MSIP 6:

- differentiates the performance of public schools and districts along a continuum;
- provides accessible and actionable information about schools and districts;
- empowers local boards of education to improve and innovate by including a Continuous Improvement component;
- emphasizes the importance of academic performance by holding public schools equally accountable for status and growth; and
- focuses on the preparation and well-being of each student at all levels.

The 2023 APR is the second generated under MSIP 6 and will be used to inform district classification recommendations after at least three years of data are available.



Annual Performance Report (APR)

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2023 MSIP6 District/Charter APR Supporting Report - Secured

Preliminary

Embargoed Until December 18, 2023

[Link to 2023 LEA APR Summary Data Report](#)

2023 MSIP 6 Annual Performance Report (APR) Year 2						
The 2023 APR includes points for both performance and continuous improvement standards.						
		Points Possible	Points Earned		% Points Earned	
Performance:		88.0	52.3		59.4%	
Continuous Improvement:		52.0	48.0		92.3%	
Totals:		140.0	100.3		71.6%	
Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	366.8	Approaching
	Student Group	6.0	4.5	75.0%	360.8	On Track
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	345.2	Approaching
	Student Group	6.0	4.5	75.0%	340.2	On Track
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	370.9	Approaching
	Student Group	2.0	1.5	75.0%	364.9	On Track
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	7.0	58.3%		Average
	Student Group	6.0	3.6	60.0%		Average
Academic Achievement Growth - Mathematics	All Students	12.0	8.1	67.5%		Average
	Student Group	6.0	4.1	68.3%		Average
Success-Ready Students	K-8 High School Readiness	10.0	5.0	50.0%		Approaching

For Academic Achievement Growth (English language arts and mathematics) the statistical significance is for grade level assessments. In the event that the local education agency serves only students in grades 9 or greater, statistical significance is based on growth for End-of-Course assessments.

* Suppression has been applied to protect small student populations.

[†]CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

[‡]Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.



2023 MSIP6 District/Charter APR Supporting Report - Secured

Preliminary

Embargoed Until December 18, 2023

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards	Available in 2024				
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	ICAP ⁴	4.0	4.0	100.0%	
	Attendance	4.0	0.0	0.0%	
MSIP 6 Required Documentation	Audit	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	2.0	100.0%	Met

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

⁵In compliance with Section 162.1115, RSMo., points are awarded for the expansion of Career Technical Education Programs. Points are awarded when the LEA did not earn the maximum number of points possible in the performance Success-Ready Students category.

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	258	258	100.0%
Mathematics	260	253	97.3%
Science	83	83	100.0%
Social Studies	0		%
Other Accreditation Considerations			Yes/No
Does the LEA meet the minimum threshold for fund balances?			Yes
Is LEA Compliant with Federal and State Law?			Yes



SVN Innovation Center Renovations Started December 11th!





School Calendar

- The 2024-2025 school calendar must meet the DESE requirements. (see statute below)
- Missouri statute directs that *each school board shall prepare annually a calendar for the school term* per Section 171.031.1, RSMo. The school term shall consist of **one thousand forty-four hours** of actual pupil attendance which shall be required with no minimum number of school days required, and "school day" shall mean any day in which, for any amount of time, pupils are under the guidance and direction of teachers in the teaching process. For kindergarten and prekindergarten grade levels the board shall provide a minimum of five hundred twenty-two hours of actual pupil attendance in a term with no minimum number of school days.

Food Service

Westport Flee Market Catering



Kari Monsees, Ed.D. • Deputy Commissioner

Division of Financial and
Administrative Services

205 Jefferson Street, P.O. Box 480 • Jefferson City, MO 65102-0480 • dese.mo.gov

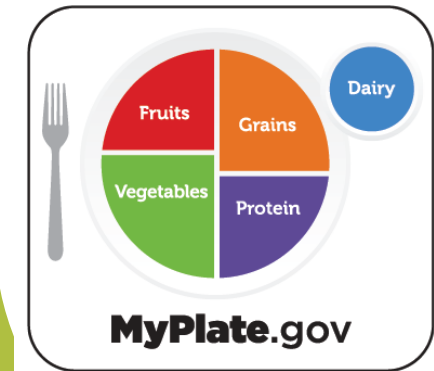
Agreement No.: 048-915

Date: December 15, 2023
To: Mary Pittala, Scuola Vita Nuova Charter School
From: Barbara Shaw, Coordinator
Subject: Request for Proposal for Food Management

Our office has reviewed your Request for Proposal (RFP). The RFP appears to contain all provisions required by USDA regulations. Further, it also appears that the RFP does not contain provisions that are unallowable. The district may now proceed for the RFP school food service operation.

Our office must review and approve the contract **before** it can be signed by either party.

If you have any questions, please call 573-522-9849.



Board Member Candidate



Greetings,

I must congratulate you all, first, for the excellent work you have been doing in our community.

Please allow me to introduce myself, my name is Mrs. Amber Betts, Director of Human Resources, Women Empowerment Coach, Wife & Mother. With more than 10 years of Supervisory, Audit Management experience and 7 years of collaborative HR & Training experience, I am very excited for the opportunity to share in your great efforts and accomplishments. Born and raised right here in the Metropolitan area of Kansas City, I earned a degree in Legal Studies with ambition to earn my Juris Doctorate in Employment Law. My experiences and goals fuel my enthusiasm for merging my growing knowledge of the justice system, passion for the underprivileged and positive diversion of youth to aid in making a pivotal impact on the present and future endeavors of our community. I have an exceptional passion for creative exploration towards the development and intellectual equity of my peers and community.

Understanding that I have great shoes to fill, I am grateful for the consideration in Board Membership and to continue being a voice for cultivating individuals toward a legacy of community, positive outreach and remarkable success.

I espouse effective communication because where there is dialog and vision there is reward. Please do not hesitate to reach out if I can be of any assistance to you in the days ahead.

"The single biggest problem in communication is the illusion that it has taken place"
-George Bernard Shaw

Humble Regards,

Amber Betts



Amber Betts

Kansas City, MO | mrs.amberbetts@gmail.com | Direct: 615-970-2525

PROFESSIONAL SUMMARY

Responsive HR Business Partner demonstrating a collaborative leadership style and successful management of multi-level strategic planning. Proficient Human Resources professional, with experience in Employee and Labor Relations, Organizational Development and Leadership, Project Management, Talent Acquisition and Retention, Leadership and Talent Development. Keen eye for process improvement opportunities to drive efficiencies within the organization.

EDUCATION

National American University - Rapid City, SD
Associate of Applied Science: Professional Legal Studies/Completed
Bachelors of Applied Science: Professional Legal Studies/ Pursuing

SKILLS

- ISD (Instructional system Design) and Facilitation
- Leadership Development
- OCM (Organizational Change management)
- Program support
- Policy and Bureaucratic development
- Coaching
- HR Compliance
- Diversity and inclusion
- Analytical thinking Organized, detailed oriented
- Strategic planning
- Conflict Resolution
- Public Speaking
- Expert with various software programs: HRIS Systems, Power point, Teams, Microsoft, Word
- Multi-site HR management
- Vision driven performance evaluation
- Team member engagement



Charter Contract Goals

Recommended Charter Contract School-Specific Academic Goals

Goal 1: Students in grades K through 3 will generate an average Spring to Spring Student Growth Percentile of 52, as measured by the STAR Early Literacy and Reading tests. Fall to Spring Growth will be used for students without a prior year Spring score.

Rationale:

- a. Setting the goals for grades K through 3 aligns with the strategic intent of establishing a solid foundation and with the Missouri State law focusing on reading in those grade levels. Growth for grades 4 through 8 is systematically measured by the Missouri State assessment.
- b. Primarily using Spring to Spring growth is important to take the impact of summer into consideration.
- c. Student Growth Percentile (SGP) is directly measured by STAR and is consequently easier to monitor than the change in achievement associated with Grade Level Equivalent or Instructional Reading Level measures. SGP also appropriately incorporates a student's achievement level in the measure (i.e., student growth is measured relative to the typical growth of students with similar achievement levels).
- d. An average SGP of 52 is associated with school effectiveness better than about 3 out of 5 schools. This is an appropriate targeted level of growth for a high stakes, external goal such as those in your charter contract. You can set more ambitious levels of targeted growth for internal improvement planning.



Charter Contract Goals

Goal 2: Students in grades K through 3 will generate an average Spring to Spring Student Growth Percentile of 52, as measured by the STAR Math test. Fall to Spring Growth will be used for students without a prior year Spring score.

Rationale: Same considerations detailed above for Reading growth goal.

Goal 3: English Language Learners will become proficient in English as measured by the average increase in the Scaled Score on the WIDA ACCESS test compared to the average increase for the population of ACCESS test takers.



